

## GLOBAL PARENTS SURVEY BY THE VARKEY FOUNDATION.

In a comprehensive study of more than 27,000 parents from across the globe, the Varkey Foundation set out to discover the hopes, fears and aspirations of parents in 29 countries.

.....

Researchers arrived at a series of general conclusions:

- Overall, parents believe in teachers and are satisfied with their efforts to educate their children;
- Parents lack confidence in the “free-to-attend” schools their children can attend;
- Parents believe that there is little connection between the quality of their children’s teachers and the overall educational outcomes their children are achieving.

Parents believe that teachers make the single most important difference in the quality of education that their children receive and believe it is important to adequately compensate teachers. In fact, if there were additional funds available for their child’s school, the survey showed that most parents would want them spent on teachers.

Half of parents surveyed listed either more teachers or better pay for existing teachers as among their top priorities. This is compared with 46% who would spend additional funds for their child’s school on computers/technology, 44% for extracurricular activities, 37% for support staff, 37% for resources, and 34% for buildings and other facilities.

While most parents think schools are preparing children well for the future, their thoughts about the importance of post-secondary education are varied, with many parents saying that economic concerns are their biggest fear for their children.

“Parents’ biggest concerns about their children’s futures globally remain bread and butter issues - 42% listed getting a job and having a successful career as among their top three anxieties for their child’s future. Money and the cost of living was the second biggest concern (34%),” the survey report said.

Detailed results from each of the countries included in the survey can be viewed below:

[Argentina](#), [Australia](#), [Brazil](#), [Canada](#), [China](#), [Colombia](#), [Estonia](#), [Finland](#), [France](#), [Germany](#), [India](#), [Indonesia](#), [Italy](#), [Japan](#), [Kenya](#), [Malaysia](#), [Mexico](#), [Peru](#), [Poland](#), [Russia](#), [South Africa](#), [Singapore](#), [South Korea](#), [Spain](#), [Turkey](#), [Uganda](#), [United Kingdom](#), [United States](#) and [Vietnam](#).

### **The Varkey Foundation. Global Parents Survey. 2018.**

<https://www.varkeyfoundation.org/media/4340/vf-parents-survey-18-single-pages-for-flipbook.pdf>



Thanks to generous support from the Carnegie Corporation of New York, *Our Neighborhood*, is a compilation of stories and research from the family engagement field. It is intended to be a living repository and guide for STEM Learning Ecosystems and other communities interested in cultivating strong community partnerships to prepare the next generation.

This annotated bibliography was compiled by TIES for *Our Neighborhood*.