

USER'S GUIDE FOR ROAD MAP FAMILY ENGAGEMENT SURVEY: DATA INQUIRY FOR EQUITABLE COLLABORATION BY THE EQUITABLE PARENT-SCHOOL COLLABORATION RESEARCH PROJECT AT THE UNIVERSITY OF WASHINGTON.

A six part survey and user guide with examples and lessons learned from a pilot study within a seven-district cross-sector collaborative initiative. The research uses an equitable data approach to give priority to equity in the data collection methods and analysis.

.....

Through a seven-district cross-sector collaborative initiative, this research aims to identify “next practices” to develop capacity and relationship building between families and schools to work toward common goals for a child. The survey was developed for district, funders, nonprofits and other community leaders to provide data that organizations can use to improve and deepen relationships with families.

Six stages - Question, Prioritize, Engage, Make Sense, Strategize, and Act - are reviewed with examples and lessons learned from the pilot study completed. The researchers recommended using the survey as part of a community's larger data collection efforts. Additionally, special attention is paid to equitable data inquiry, which is the prioritization of data collection, methods and analysis that advance equitable learning environments. This typically means that analysis of the data reviews existing disparities or other reasons gaps might exist versus simply pointing them out.

The Equitable Parent-School Collaboration Research Project at the University of Washington. (2015). “User’s Guide for Road Map Family Engagement Survey: Data Inquiry for Equitable Collaboration.”

<https://education.uw.edu/sites/default/files/programs/epsc/Users%20Guide%20Road%20Map%20Survey.pdf>



Thanks to generous support from the Carnegie Corporation of New York, *Our Neighborhood*, is a compilation of stories and research from the family engagement field. It is intended to be a living repository and guide for STEM Learning Ecosystems and other communities interested in cultivating strong community partnerships to prepare the next generation.

This annotated bibliography was compiled by TIES for *Our Neighborhood*.