

DATA INQUIRY FOR EQUITABLE COLLABORATION: THE CASE OF NEIGHBORHOOD HOUSE'S DATA CAROUSEL BY THE EQUITABLE PARENT-SCHOOL COLLABORATION RESEARCH PROJECT AT THE UNIVERSITY OF WASHINGTON.

This study acknowledges the traditional role that data collection has played as a vehicle for demonstrating compliance, in addition it a new, meaningful role that it can play when collection efforts are approached collaboratively with families.

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Making sense of data to improve an organization's work with families is best done by a broad range of stakeholders. This study acknowledges the traditional role that data collection has played as a vehicle for demonstrating compliance, but explains that data has a much more powerful and meaningful role that it can serve when collection efforts are approached collaboratively with families.

The Equitable Parent-School Collaboration Research Project at the University of Washington. (2015). "Data Inquiry for Equitable Collaboration: The Case of Neighborhood House's Data Carousel."
https://education.uw.edu/sites/default/files/programs/epsc/Data%20Carousel%20Brief_Web.pdf



Thanks to generous support from the Carnegie Corporation of New York, *Our Neighborhood*, is a compilation of stories and research from the family engagement field. It is intended to be a living repository and guide for STEM Learning Ecosystems and other communities interested in cultivating strong community partnerships to prepare the next generation.

This annotated bibliography was compiled by TIES for *Our Neighborhood*.